PLEASE POST

NEW YORK CITY PUBLIC SCHOOLS

HS for Construction Trades, Engineering & Architecture — District 27 — School Q650

94-06 104th Street, Ozone Park, NY 11416

Circular #: 25

2026 - 2027

Date Posted: May 8, 2026 | Application Deadline: N/A

PER SESSION VACANCY CIRCULAR

Department Lead (6) Science (2) Math (2) English (1) History (2) Special Education (1)

POSITIONS AVAILABLE
6

PROPOSED WORK SEASON
School Year

CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL: This position is subject to budget approval and availability and may be withdrawn at any time.

POSITION

Name: Department Lead (6) Science (2) Math (2) English (1) History (2) Special Education (1)
Approximate Number of Positions Available: 6
School Name: High School for Construction Trades, Engineering & Architecture

LOCATION

HS for Construction Trades, Engineering & Architecture

Remote per session work may only be performed for professional development participation/facilitation and other duties as allowed by C-175 regulations and current DHR guidelines. Additional Superintendent and DHR approvals are required for other remote work.

ELIGIBILITY REQUIREMENTS

Licensed N.Y.C. Teacher

SELECTION CRITERIA

1. One or more years of successful teaching experience at the High School for Construction Trades, Engineering, Architecture Currently effective or highly effective as evidence in Advanced.
2. Possess a strong knowledge and understanding of the Danielson Framework for Teaching with the ability to provide teachers with suggestions in best practices in pedagogy 3. Ability to model the aforementioned practices for teachers in their lab classrooms as needed 4. Ability to coach teachers and demonstrated success in collaborating with students, teachers, administrators, parents, and support staff. 5. Experience with interdisciplinary planning. 6. Experience with teaching and implementing effective strategies for writing 7. Support the mission of the school. 8. Good punctuality and attendance record.

Department Lead (6) Science (2) Math (2) English (1) History (2) Special Education (1) -- continued

DUTIES / RESPONSIBILITIES

1. Demonstrates effective and or highly effective practice in the classroom as it relates to DFFT 2. Is well versed in the Danielson Framework for Teaching
3. Hosts lab classroom visits - for dept members and engage in debriefing sessions with teachers and administrators
4. Demonstrates reciprocal respect and health relationships with teachers and administrators
5. Demonstrates knowledge of content area and pedagogy (Instructional Practices)
6. Demonstrates an understanding and application/ alignment of content area standards, CCLS, and or Next Generation Standards
7.Serves as a resource to administrators to assist in creating a culture of continuous learning and improvement
8.Serves as a resource for department members
9.Attend and engage in outside professional development workshops to further grow in capacity and knowledge
10.Is an advocate for the success of all student groups. Have a practicing and working knowledge of best practices and developments within his/her department's content area
11 .Be able to analyze and interpret student data to address gaps in teaching and learning
12.Attend meetings with administration to go over important information, policies, documents, and protocols
13.Conduct department meetings and turn-keying information from administration to department members
14.Planning and facilitating some professional development sessions that address the needs of teachers and students based on research data.
15.Conduct and coordinate efforts to inventory departmental materials and equipment
16.Submits department budget request and discusses the allocation of resources
17.Other tasks deemed necessary and aligned with the objectives of this position
18.Collaborate regularly with your respective supervisor in implementing the above and in determining overall department goals.

WORK SCHEDULE

Ongoing throughout the year from September 2026 - June 2027
Proposed Work Season: School Year
Hours up to, but not limited to, the approximate number of hours listed. Additional hours may be granted upon approval of the hiring manager.

SALARY

The pay rate is dependent on the contractual designation and the relevant union or organization associated with the advertised title, as outlined in the Collective Bargaining Agreement.

APPLICATION INSTRUCTIONS

All UFT and CSA per session applications must include a complete OP-175 form. Applications for DC 37 Extra Hours do not require a complete OP-175 form. All applications must include the Vacancy Circular number specified above.

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request through the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

Visit the NYC Public Schools website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

The New York City Department of Education is an equal opportunity employer. All applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, veteran status, or any other protected characteristic as established by law.

APPROVED BY: _____