

Date Posted: May 8, 2026 | Application Deadline: N/A

PER SESSION VACANCY CIRCULAR

Algebra II Curriculum Planning SUBJECTS : (4) Algebra II

POSITIONS AVAILABLE

1

PROPOSED WORK SEASON

School Year

CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL: This position is subject to budget approval and availability and may be withdrawn at any time.

POSITION

Name: Algebra II Curriculum Planning SUBJECTS : (4) Algebra II

Approximate Number of Positions Available: 1

School Name: High School for Construction Trades, Engineering & Architecture

LOCATION

H.S. for Construction Trades, Engineering & Architecture

Remote per session work may only be performed for professional development participation/facilitation and other duties as allowed by C-175 regulations and current DHR guidelines. Additional Superintendent and DHR approvals are required for other remote work.

ELIGIBILITY REQUIREMENTS

Licensed N.Y.C. Teacher

SELECTION CRITERIA

Priority will be given to applicants that fulfill the following criteria: 1. At least one year of successful teaching experience at the High School for Construction Trades, Engineering, and Architecture as evidenced in Advanced (Measures of Teacher Practice) 2. Excellent attendance and punctuality. 3. Excellent administration and organization skills. 4. Satisfactory experience in planning and writing Next Generation aligned Unit Plans 5. Satisfactory experience in implementing Next Generation Units and Lessons in the classroom 6. Training and familiarity with Next Generation Learning Standards 7. Commitment to work during agreed upon schedule 8. Demonstrated ability to work as part of a team

DUTIES / RESPONSIBILITIES

1. Plan and write and revise Algebra II Aligned units and lesson plans. 2. Review, analyze, edit and/or develop instructional materials 3. Collaborate with grade/content level colleagues in developing and revising lessons/units 4. Meet with department leads and administrators to share and discuss curriculum units/lessons 5. Implement feedback provided by department leads and administration into units

Algebra II Curriculum Planning SUBJECTS : (4) Algebra II — continued

WORK SCHEDULE

8. Demonstrated ability to work as part of a team JOB GOAL : To develop and/or revise algebra II curriculum units so that they are Next Generation aligned and match the rigorous instructional expectations of CTEA HS.

PERFORMANCE RESPONSIBILITIES : 1. Plan and write and revise Algebra II Aligned units and lesson plans. 2. Review, analyze, edit and/or develop instructional materials 3. Collaborate with grade/content level colleagues in developing and revising lessons/units 4. Meet with department leads and administrators to share and discuss curriculum units/lessons 5. Implement feedback provided by department leads and administration into units

Proposed Work Season: School Year

Hours up to, but not limited to, the approximate number of hours listed. Additional hours may be granted upon approval of the hiring manager.

SALARY

The pay rate is dependent on the contractual designation and the relevant union or organization associated with the advertised title, as outlined in the Collective Bargaining Agreement.

Pay Designation: Per session rates as per UFT Collective Bargaining Agreement (subject to funding availability)

APPLICATION INSTRUCTIONS

All UFT and CSA per session applications must include a complete OP-175 form. Applications for DC 37 Extra Hours do not require a complete OP-175 form. All applications must include the Vacancy Circular number specified above.

Application Process: Your resume and letter of interest, along with an OP175, indicating the posting # must be submitted by close of business September 24 , 2026 to: Nicole Cetra, Payroll Secretary 94-06 104 th Street Ozone Park, NY 11416

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request through the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

Visit the NYC Public Schools website for more information on per session opportunities: <https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs>
The New York City Department of Education is an equal opportunity employer. All applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, veteran status, or any other protected characteristic as established by law.

APPROVED BY: _____