PLEASE POST

NEW YORK CITY PUBLIC SCHOOLS

HS for Construction Trades, Engineering & Architecture — District 27 — School Q650

94-06 104th Street, Ozone Park, NY 11416

Circular #: 38

2026 - 2027

Date Posted: May 8, 2026 | Application Deadline: Jun 26, 2026

PER SESSION VACANCY CIRCULAR

NEW TEACHER STUDY GROUP MEMBER

POSITIONS AVAILABLE
1

PROPOSED WORK SEASON
School Year

CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL: This position is subject to budget approval and availability and may be withdrawn at any time.

POSITION

Name: NEW TEACHER STUDY GROUP MEMBER
Approximate Number of Positions Available: 1
School Name: High School for Construction Trades, Engineering & Architecture

LOCATION

HS FOR CTEA 94-06 104 th Street Ozone Park, NY 11416

Remote per session work may only be performed for professional development participation/facilitation and other duties as allowed by C-175 regulations and current DHR guidelines. Additional Superintendent and DHR approvals are required for other remote work.

ELIGIBILITY REQUIREMENTS

Licensed N.Y.C. Teacher

SELECTION CRITERIA

- Five (5) or fewer years of teaching experience or newly appointed to the High School for Construction Trades, Engineering & Architecture.
- Willingness to engage in reflective practice and professional learning.
- Commitment to developing instructional planning, classroom management, and data-driven teaching skills.
- Ability to collaborate and communicate effectively with peers and facilitators .

DUTIES / RESPONSIBILITIES

AND RESPONSIBILITIES:
- Attend and actively participate in all New Teacher Study Group sessions.
- Engage in discussions and professional learning activities focused on Nelson, lesson coherence, questioning, and integrity in planning.
- Reflect on classroom practice and share strategies that promote student engagement and learning.
- Collaborate with colleagues to refine instructional practices and build a professional community of support.
- Implement strategies and feedback discussed in sessions and provide evidence of

WORK SCHEDULE

- Total Hours: 20 Hours - Schedule: 1 session each month for 2 hours.
Proposed Work Season: School Year
Hours up to, but not limited to, the approximate number of hours listed. Additional hours may be granted upon approval of the hiring manager.

SALARY

The pay rate is dependent on the contractual designation and the relevant union or organization associated with the advertised title, as outlined in the Collective Bargaining Agreement.
Pay Designation: Per session rates as per UFT Collective Bargaining Agreement (subject to funding availability).

NEW TEACHER STUDY GROUP MEMBER -- continued

APPLICATION INSTRUCTIONS

All UFT and CSA per session applications must include a complete OP-175 form. Applications for DC 37 Extra Hours do not require a complete OP-175 form. All applications must include the Vacancy Circular number specified above.

Application Process: through lesson plans, reflections, or student work. WORK SCHEDULE - Total Hours: 20 Hours - Schedule: 1 session each month for 2 hours. SALARY : Per session rates as per UFT Collective Bargaining Agreement (subject to funding availability). APPLICATION: Current resume, letter of interest and completed OP 175 form to: (please print and submit) Nicole Cetra, Payroll Secretary 94-06 104th Street Ozone Park, NY 11416

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request through the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

Visit the NYC Public Schools website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

The New York City Department of Education is an equal opportunity employer. All applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, veteran status, or any other protected characteristic as established by law.

APPROVED BY: _____