PLEASE POST

NEW YORK CITY PUBLIC SCHOOLS

HS for Construction Trades, Engineering & Architecture — District 27 — School Q650

94-06 104th Street, Ozone Park, NY 11416

Circular #: 31

2026 - 2027

Date Posted: May 8, 2026 | Application Deadline: N/A

PER SESSION VACANCY CIRCULAR

School-Based Virtual Learning (SBVL) Teacher

POSITIONS AVAILABLE
1

PROPOSED WORK SEASON
School Year

CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL: This position is subject to budget approval and availability and may be withdrawn at any time.

POSITION

Name: School-Based Virtual Learning (SBVL) Teacher
Approximate Number of Positions Available: 1
School Name: High School for Construction Trades, Engineering & Architecture

LOCATION

In Person school or remote Position Summary: The School-Based Virtual Learning program was established in the 2023 contract. SBVL programs are taught by current school teachers and are attended by current students. SBVL teachers will deliver instruction to and communicate with high school students using the internet and other technological platforms. SBVL teachers are licensed high school grade level teachers who will teach students virtually. Selected teachers will be expected to participate in professional learning workshops prior to the commencement of this assignment during the workday. Should professional learning be offered outside of the contractual workday, staff will be paid in a manner consistent with the contract. SBVL teachers will perform all required duties as in a regular class. Duties and responsibilities are intended to emulate traditional teaching paradigms and create an equitable learning experience.

Remote per session work may only be performed for professional development participation/facilitation and other duties as allowed by C-175 regulations and current DHR guidelines. Additional Superintendent and DHR approvals are required for other remote work.

ELIGIBILITY REQUIREMENTS

Requirement: Location:
In Person school or remote Position Summary: The School-Based Virtual Learning program was established in the 2023 contract.
SBVL programs are taught by current school teachers and are attended by current students. SBVL teachers will deliver instruction to and communicate with high school students using the internet and other technological platforms. SBVL teachers are licensed high school grade level teachers who will teach students virtually.
Selected teachers will be expected to participate in professional learning workshops prior to the commencement of this assignment during the workday.
Should professional learning be offered outside of the contractual workday, staff will be paid in a manner consistent with the contract. SBVL teachers will perform all required

School-Based Virtual Learning (SBVL) Teacher -- continued

SELECTION CRITERIA

- Minimum of [two (2) to four (4)] years of teaching experience as a regularly appointed teacher. Currently effective or highly effective as evidence in Advanced.
- Knowledge of New York State and City Standards applicable to the course.
- Licensed to teach the course.
- Expertise and demonstrated effectiveness in teaching in a synchronous, live online learning environment and designing and delivering online lessons.
- Willingness to promote online dialogue to deepen the learning experience.
- Demonstrated ability with written and oral communications, which includes the delivery of digital presentations. - Evidence of effectively using online learning, communication, and other Edtech tools, as appropriate.
- Satisfactory record of punctuality and attendance.
- Rated Satisfactory, Developing, Effective, or Highly Effective in the previous school years. PREFERRED CRITERIA:
- Demonstrated skill in facilitating collaborative learning in an online learning environment.
- Comfortable working independently in a virtual environment.
- Experience using a full Learning Management System.
- Experience with a variety of Edtech tools used to enhance instruction and create engaging and dynamic online lessons. - Schools may customize their posting to include some of following preferred Criteria:

o Applicants may be asked to facilitate a demonstration lesson or planning activity.
o Ability to speak a particular language.
o Applicant has experience using a school-specific platform and/or Learning Management System.

DUTIES / RESPONSIBILITIES

- Modify engaging content and appropriate assessments in an online environment.
- Design and implement online instruction and develop online activities and authentic assessments to measure mastery.
- Provide quality instruction to students using asynchronous and synchronous teaching methods.
- Facilitate and monitor online instruction groups/discussions to promote learning through higher-order thinking and group interaction.
- Online communication between students and teachers is a significant component and should mimic in person communication. Therefore, teachers are expected to monitor and respond to all student communications and grade assignments promptly.
- Incorporate and comply with FERPA and AUP, and communicate privacy guidelines to students.
- Select and use a variety of online tools as appropriate to the course and student needs.
- Use a variety of communication technologies for teaching and learning.
- Apply technical troubleshooting skills (e.g., downloading plug-ins, uploading assignments).
- Participate in professional development activities including, but not limited to, identifying best practices, addressing challenges, and assessing efficacy, throughout the duration of service.

WORKING CONDITIONS & LOCATION:

- Term: This posting is for [to be completed at the school level]
- Schedule: [To be determined at the school level, consistent with SBVL teacher model].
- Work location: [to be completed at the school level, in school building or remote, consistent with SBVL teacher model]
- Class size: is subject to the contractual and statutory class sizes, as applicable.
- Teachers must provide instruction synchronously and/or asynchronously during programmed periods; lessons and units must meet content standards. Digital curriculum is provided as a resource.
- Rate of pay: Consistent with CBA.

WORK SCHEDULE

Proposed Work Season: School Year
Hours up to, but not limited to, the approximate number of hours listed. Additional hours may be granted upon approval of the hiring manager.

SALARY

The pay rate is dependent on the contractual designation and the relevant union or organization associated with the advertised title, as outlined in the Collective Bargaining Agreement.

APPLICATION INSTRUCTIONS

All UFT and CSA per session applications must include a complete OP-175 form. Applications for DC 37 Extra Hours do not require a complete OP-175 form. All applications must include the Vacancy Circular number specified above.

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request through the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

Visit the NYC Public Schools website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

The New York City Department of Education is an equal opportunity employer. All applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, veteran status, or any other protected characteristic as established by law.

APPROVED BY: _____